

CHANGE...

- Alter, modify, mutate, turn, vary, make different, add, adjust, advance, break, convert, correct, differ, distort, diversify, innovate, reconstruct, refine, revise, switch, transform ...

What have you changed in your school and why?

- Who has driven the change?
- Is it from the inside out? Or the outside in?
- What percentage of buy in is there from staff?
- How involved are your students?
- What short and long term impact have the changes had?
- **Self Review – so what and where to next?**

Why is change important?

“For this, history provides a good clue. I believe the goal and reason to change is required first, before change is effective.”



1995 – 2000

- **large number of suspensions /truants**
- **Some problems between staff and students**
- **Class placements too hit & miss**
 - ***Students / staff strengths not compatible***
 - ***Music, Drama, Science, P.E.***

How do we create a culture in our school
where kids want to come in the gate?

*“Sometimes changing direction is better than fixing all the potholes on
the road we’re already on” adapted deBono*

Possibilities ...

2001 – 2002



- **Focus for each Centre**
- **Concept sold to staff**
- **BOT buy in**
- **Planning / documentation / accountability**
- **Marketing ... Community & students**



A new direction ...



Adventure



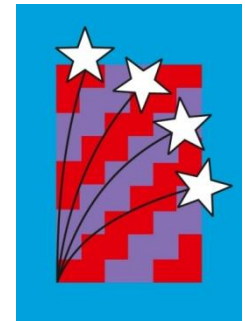
Challenge



Discovery



Expressive



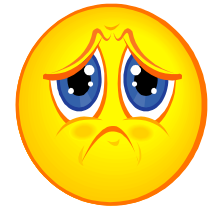
Xcel

2003 ... D Day



Issues

- **Team work**
- **Competition between Centres**
- **Consultants Report March**
- **Leadership issues**



2004

- **Fewer Lead Teachers**
- **Change of staff**
- **Self reviews more focused**
- **Further Development required**

2005 – 2009



2006 Extension Classes
Discovery & Expressive

2007 Professional Development Centre

2008 Xcel Centre
Horticulture Centre

2009 2 x Boys Only Classes
1 Yr 8 Girls Class



Issues

- **Staffing**
 - **Popularity of Centres change**
 - **Work Load ... Linking the curriculum**
 - **Maintaining young staff 'O.E.'s'**
 - **Developing Leaders**
- **Property**
 - **constraints of a 50 year old school**
 - **location location location**
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2010 – 2012

2010 Health Centre



2011 Work Skills Centre

2012 Environmental Centre



‘Schooling’ as a general concept remains as valuable as it has always been. And, as the world beyond the school gate changes, so too must the world within those gates or we risk curricula that is ignorant and disrespectful of children’s lives.

adapted from deBono

Being a Principal ...

The final 'P'

A Privilege

